

The Fathering Project provides early learning centres access to online tools, programs, activities and evidence-based resources, with an emphasis on increasing father involvement in the early years to strengthen family partnerships, improve community engagement, and support the wellbeing of children.



Our research finds a three year commitment has the most impact in behaviour change and outcomes.

	<b>ESSENTIALS</b> \$400+GST 12 month subscription 	<b>ENGAGEMENT</b> \$750+GST 12 month subscription 	<b>EMPOWER</b> \$1200+GST 12 month subscription 
	Provides the essential resources to educate staff and families on the importance of father involvement in education for the benefit of children.	Offers community engagement activity ideas and toolkits to build strong family partnerships with fathers and father figures in your centre.	Delivers a proven way to empower staff and families to make a meaningful impact on children's wellbeing together.
Digital resource library	✓	✓	✓
Father inclusive practise guide for staff	✓	✓	✓
Fathers and education research summary	✓	✓	✓
Dads and kids activity resources to use at home	✓	✓	✓
Dads and kids events toolkit and guide		✓	✓
Online family partnerships planning tool		✓	✓
Intensive father engagement workshops and events			✓

## Why directly target fathers?

- By engaging fathers and father figures through programs, activities, evidence-based resources and tactical learning strategies, children's interest in learning, their confidence, and social and emotional wellbeing improves.
- Our research and experience show an effective father or father figure has a profound impact on the health and wellbeing of a child.

## How children benefit

- ✓ Increased child confidence, self-esteem and resiliency
- ✓ Reduced delinquent behaviours
- ✓ Reduced engagement in unhealthy behaviours
- ✓ Reduced engagement in unhealthy and risky behaviours
- ✓ Reduced bullying behaviours

## How your centre benefits

- ✓ More support and understanding of staff and procedures
- ✓ Diversify your parent engagement by encouraging purposeful fathering
- ✓ More parents engaging in centre activities
- ✓ Increased father connectedness with the centre
- ✓ Strengthening collaborative partnerships between families and the centre

## What the research says

We help early learning centres to engage with fathers and father figures, and support you to build stronger family partnerships which benefit children.

Positive learning outcomes are most likely achieved when early childhood educators work in partnership with families<sup>^</sup> so the principle of Collaborative Partnerships is at the cornerstone of what we do. This supports Quality Area 6 under the National Quality Standard<sup>^^</sup>.

<sup>^</sup>Australian Children's Education & Care Quality Authority National Quality Standard, 2018

<sup>^^</sup>For references see [thefatheringproject.org/research](http://thefatheringproject.org/research)

For more information

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